

What Makes a Good Assessment?

- Basic details sections are completed.
- The form is clear and easy to read.
- There is distinction between fact and opinion.
- Abbreviations and use of jargon are avoided.
- The purpose of the assessment is clear.
- The assessment is holistic – all factors considered – state where no information is available.
- Details of current agencies involved with the child/young person and family are included.
- There is evidence of the parent and young person's involvement.
- There is signed consent to the assessment and information sharing.
- Evidence of strengths as well as needs is recorded.
- There is an action plan.
- The action plan has a review date.
- A referral is made where there is a clear request for another service.

